

# Bellwork Paper Format

**1. Make sure your paper is landscape. On the back write your Name, Date, Per, and Table # in the top right corner**

**2. Draw two vertical lines to divide your paper into three columns**

**3. Then halfway down the paper draw a horizontal line**

**4. Label each box with the following info:**

**1st**

--

**2nd**

--	--	--

**3rd**


**4th**

<b>Mon. Describe</b>	<b>Bellwork -Week</b> <b>Title:</b> <b>Artist:</b> <b>Date:</b>	<b>Tues. Analyze</b>
<b>Wed. Interpret</b>	<b>Thurs. Draw</b>	<b>Fri. Judge</b>

## What You Will Do: (5 MINS)

Conversation

Level-1

Help

Raise Your Hand

Activities

Bellwork

**Directions:**

**Week 5**

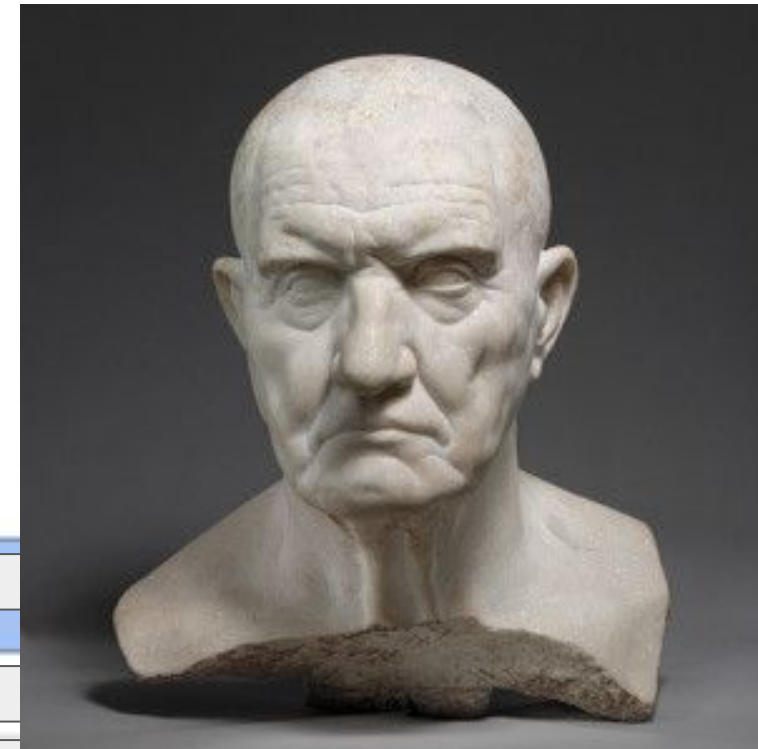
Divide your paper in your sketchbook, into six squares. (Use your own paper if you didn't pay your art fee.) In one of the boxes label it Describe and then describe the work of art as if the person had never seen it before. Refer to the elements of art, subject of the artwork, objects in the work, location, and sensory qualities.

**Title:** "Portrait Bust of a Man"

**Artist:** Republican Roman

**Year Made:** 1st Century BC

Divide tu papel en tu cuaderno de dibujo, en seis cuadrados. (Use su propio papel si no pagó su tarifa de arte). En una de las cajas, etiquétela Describe y luego describa la obra de arte como si la persona nunca la hubiera visto antes. Consulte los elementos del arte, el tema de la obra de arte, los objetos en el trabajo, la ubicación y las cualidades sensoriales.



Movement

Materials Counter

Participation

Writing-No Phone

Sound

Instructor's Music

**(Write what's in Red!)**

## W.A.P.S Week 5 q2

### Project: Form

Monday 11-8-21

### EQ (Essential Question):

What is form?

### What will I learn today:

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

### How I will learn it? (Agenda)

-View PowerPoint on Form

-Take Cornell Notes

### How do I know I learned it?

If you can score at least a 3 on the scale for the following:

1. **Relevance**-Notes relate to the topic and show the main ideas enough example
2. **Organization**-All notes are organized logically and effectively
3. **Quantity**-Enough notes to get all relevant, key data, but not excessive to create an effective product.

4 A Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

### Reminders:

Pay Art Lab Fee of \$25 by Oct. 8th.

Art Club Meeting 2-3 pm on Tuesdays

Find make-up work at

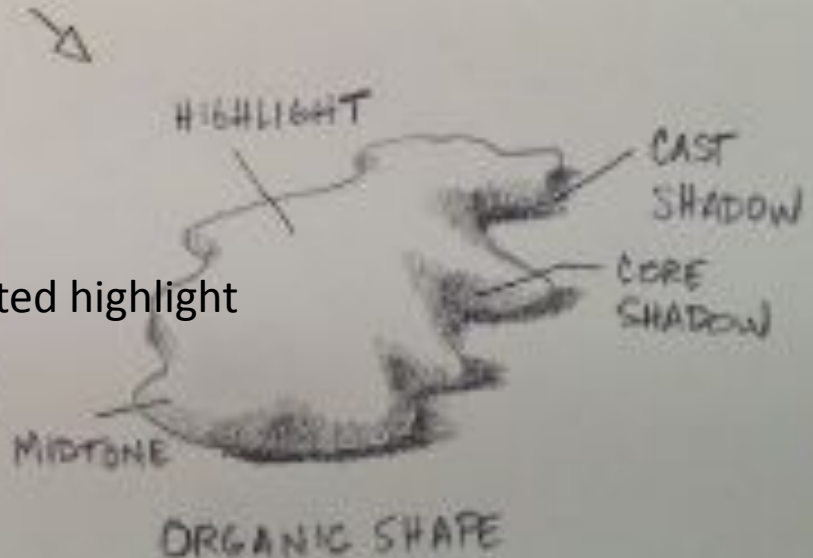
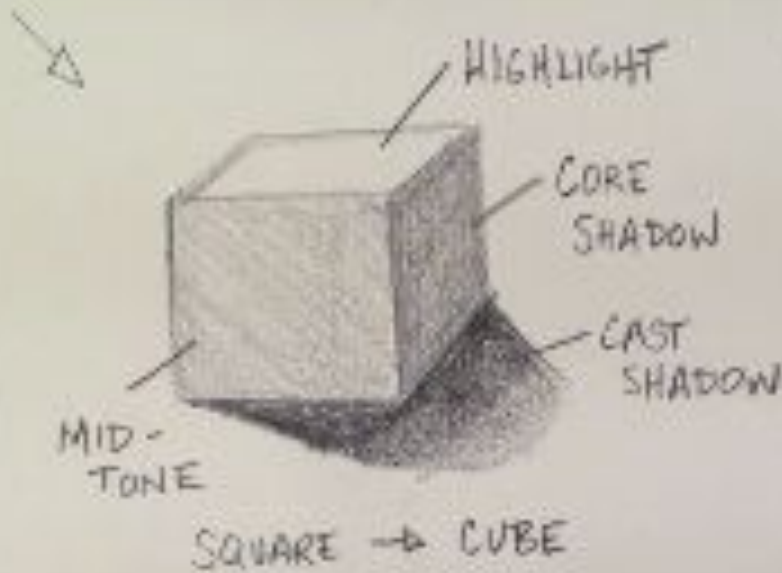
katundra.com>classroom>2d1>the date you need

Upload it at Artsonia

# You Have 3 mins to Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use the Web Browser and type in Artsonia.com
2. Click on ARTIST
3. Type in the Access Code **TPKF-ZSSZ**
4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment: **wk5\_11-8\_Bellwork**
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement
12. Submit to Teacher

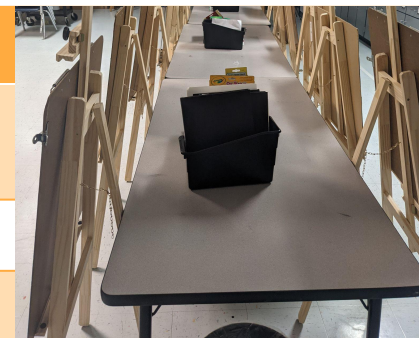
# 11 9 Form Exercise (upload to Artsonia)



# Clean-Up

## What You Will Do: (3 MINS)

Conversation	At a Level-1.
Help	Ask 3 Before Me
Activities	Clean-Up Time



### ARTISTS DUTIES

ARTISTS DUTIES	
1	ART ADVISOR
2	MATERIALS MANAGER
3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

### Cleaning Checklist

- Sketchbook Holder for the next period is out
- Material's Bin is in the center of the table with the materials in it.
- Binders placed under the Material's Bin
- Trash and loose paper should be in the garbage

Movement	Moving around the tables
Participation	Cleaning