<u>Directions</u>:

Using the first 10 mins of class everyday this week, complete the following task: Create a collage in your sketchbook, a spread, using the following items:

- The comments you received from your peers from your presentation
- Magazine Clippings
- Wet Media: Paint, Ink, etc.

The subject matter should relate to your SI.

It is <u>due at the end of the</u>

week to Artsonia: wk4_design

journal.

Design Journal - Week 4



W.A.P.S Week 4 q2

Monday 11-01-21

What skill(s) will I focus on today:

Course Skill 2: Making Through Practice, Experimentation, and Revision-

Formulate questions that guide a sustained investigation through art.

Conduct a sustained investigation through art and design that demonstrates practice, experimentation, and revision guided by questions.

Make works of art and design that demonstrate synthesis of materials, processes, and ideas.

Make works of art and design that demonstrate 2D or drawing skills.

(Agenda)

- -Bellwork 10 mins of Design Journal
- -Start Making Through Practice, Experimentation, and Revision on Project 3
- -Group 1 Discuss your homework for Project 3 with Mrs. Stewart

How do I know I learned it? If you have the following:

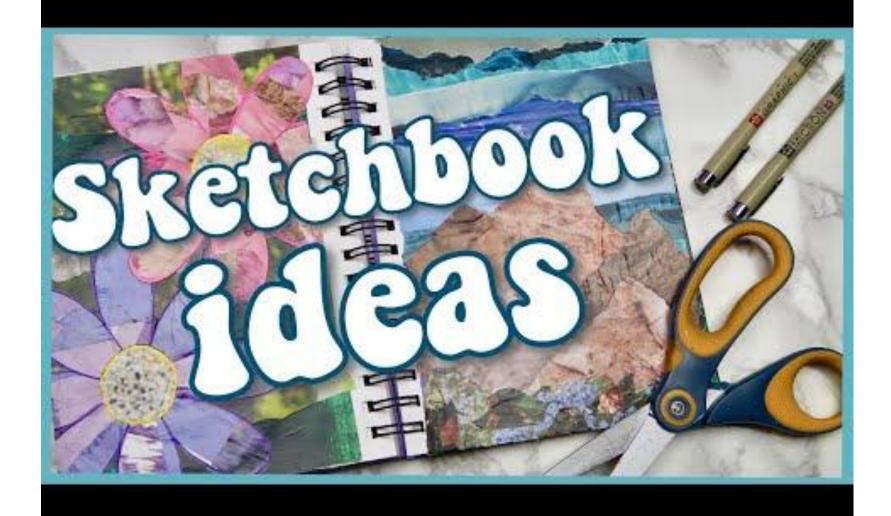
Dubrio for today:

Rubric for today:

- 3 Start practicing and experimenting with your 3rd Project.
- 2 -Refer to AP Rubric
- 1 Refer to AP Rubric

Reminders:

Art Club Meeting 2-3 pm on Tuesdays
Find make-up work at
katundra.com>classroom>AP>the date you
need
Upload it at Artsonia



AP Homework for Project 3

Directions:

Let's get ready for the 3rd project by completing the following tasks for homework. Due Monday Nov. 1st.

- ☐ Mindmap 25 pts What question or questions you want to investigate?
- ☐ Thumbnail sketches 25 pts At least 6 different sketches-Show different viewpoints and play with cropping
- ☐ Final Sketch 50 pts Using the full page in your sketchbook
- ☐ List of Materials 25 pts- Show some marks on your page of the medium or media. I want to see that you're experimenting.
- ☐ Artist Statement 25 pts Complete the following statements under the Artist Statement section in Artsonia.

Submit the above images to Artsonia under: Project 3-Inquiry and Investigation You will upload multiple times under the same Artsonia submission window.







AP Folder Resources

- ☐ Course Skills Checklist

 These are the skills you should be practicing in the course according to
 - These are the skills you should be practicing in the course according to AP College Board.
- AP Project Rubric w/Terminology (on the back)

 This is the same rubric that will be used to score your Sustained Investigation.
- Guiding Students Inquiry in Developing a Sustained Investigation

 Questions to help your thinking through many different connections to your concept.
- Sentence Frames
 This will help you explain your process.
- **2D** Art and Design Skills for 3 Projects

 These are skills you need to include in your art and writing.
- Artists Late 20th and 21st Century
 Check out other artists for inspiration.
- Sustained Investigation Checklist for 3 Projects

 This is a checklist to make sure you have everything that is going to be scored in writing as well as your art.

AP Course Skills

Course Skill 1: (Week 1)

Inquiry and Investigation-Investigate materials, processes, and ideas.

<u>Course Skill 2</u>: (Week 2-3) Making Through Practice,

Experimentation, and Revision

Course Skill 3: (Week 4)

Communication and Reflection

AP Framework for the Course

Project Process:

Week 1: Develop Ideas-

Deliveries: Mindmap, Thumbnail

sketches, Final Sketch with

Materials you want to use

Week 2: Start Project -

(In-Progress Critique-Share

Ideas and Sketches Get

Feedback from Peers)

Week 3: Continue and Complete

Project

Week 4: Reflect and Present

Course Deadlines

Quarter 1- 2 completed pieces

- -1st project Due 10/1
- -2nd project Due 10/15

Quarter 2 - 2 Completed - 4 weeks per piece

-3rd Project- Due 11/12

Class Critique week of Dec. 15th

- -4th Project- Due 12/17
- -Class Critique week of Jan. 4th
- *If you complete more than the expected amount that is better for you*

May 6th Due Date for Portfolio

Bi-Weekly Conference Schedule

Group1 - Monday:

- 1. Arias, Noelia Gene
- 2. Bass, Cadence Sienna
- 3. Bowen, Cameron Ann
- 4. Carr, Angelique Kitana
- 5. Castro, Jason

Group 3-Wednesday:

- 1. Dell'Arciprete, Mekayla
- 2. Diaz, Amanda
- 3. Elmoulakate, Jomarie
- 4. Hernandez, Emily
- 5. Huffman, Brayden

<u> Group 4 - Friday:</u>

- 1. Salcedo, Emely
- 2. Steadman, Nicole
- 3. Torres Velazquez, Kimberly
- 4. Vazquez Gonzalez, Nelianys

Group 2-Tuesday:

- 1. Collier, Danica Renee
- 2. Colmenares, Briant Omar
- 3. Costa, Thiago Ander Cheguri
- 4. Delgado, Mia Alexandra

Group 4 - Thursday:

- 1. Mercer, Brooke Mariah
- 2. Ortiz Valentin, Dayanie
- 3. Rico, Viktor
- 4. Romero Oropeza, Valeria
- 5. Morales De Leon, Joicemara

Bi-Weekly Critique Schedule

Monday:

- 1. Arias, Noelia Gene
- 2. Bass, Cadence Sienna
- 3. Bowen, Cameron Ann
- 4. Carr, Angelique Kitana
- 5. Castro, Jason

Wednesday:

- 1. Dell'Arciprete, Mekayla
- 2. Diaz, Amanda
- 3. Elmoulakate, Jomarie
- 4. Hernandez, Emily
- 5. Huffman, Brayden

Friday:

- 1. Salcedo, Emely
- 2. Steadman, Nicole
- 3. Torres Velazquez, Kimberly
- 4. Vazquez Gonzalez, Nelianys

<u>Tuesday</u>:

- 1. Collier, Danica Renee
- 2. Colmenares, Briant Omar
- 3. Costa, Thiago Ander Cheguri
- 4. Delgado, Mia Alexandra

Thursday:

- 1. Mercer, Brooke Mariah
- 2. Ortiz Valentin, Dayanie
- 3. Rico, Viktor
- 4. Romero Oropeza, Valeria
- 5. Morales De Leon, Joicemara

Clean-Up

| What You Will Do: (3 MINS) | | |
|----------------------------|-----------------|--|
| Conversation | At a Level-1. | |
| Help | Ask 3 Before Me | |
| Activities | Clean-Up Time | |

| | ARTISTS DUTIES | |
|---|-----------------------|--|
| 2 | ART ADVISOR | |
| 3 | MATERIALS MANAGER | |
| 4 | SKETCHBOOK SUPERVISOR | |
| 1 | WASTE WATCHDOG | |

Cleaning Checklist

- **■** Easels are against the table
- ☐ Chairs are in front of the easel
- Sketchbook Holder for the next period is out
- Material's Bin is in the center of the table with the materials in it.
- Binders placed under the Material's Bin
- Trash and loose paper should be in the garbage

| Movement | Moving around the tables |
|---------------|--------------------------|
| Participation | Cleaning |