

1. Entering Class Procedures:

Conversation: Level 1- Whisper

Help: Ask 3 before me

Activity:

1st-Find your assigned seat.

2nd- Take out a pencil and your student planner.

3rd-Place your backpack and water bottle in the labeled zones.

4th- Pick up the sketchbook holder for your table and take out your Bellwork sheet from Monda

5th-Be in your assigned seat, **before** the bell rings. See Mrs. Stewart if you don't know where to seat.

Movement: Art Cart, Backpack Zone, and Assigned Seat

Participation: Preparing for Class

Sound: Instructor's Music

Today is Monday 8 -19-24

2. *Beginning of Class Procedures:*

Conversation: Level -0-Silent

Help: Raise your Hand

Activity: Use the Bellwork Handout to complete the following prompt in Monday's box:

Imagine that you are about to submit a piece of artwork that you've worked on for a long time. Draw what that moment feels like. You might capture the anticipation, excitement, nervousness, or any other emotion you feel when you're about to share your work with others. This could be represented through abstract shapes, a character's expression, or even symbolic imagery like a hand holding the artwork or a door opening.

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

Share Bellwork

Conversation: Level -1

Help: Raise your Hand

Activity: Share your bellwork with your shoulder partner.

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

Bellwork
Week 2-Q1

Directions:

Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.

Monday-

Imagine that you are about to submit a piece of artwork that you've worked on for a long time. Draw what that moment feels like. You might capture the anticipation, excitement, nervousness, or any other emotion you feel when you're about to share your work with others. This could be represented through abstract shapes, a character's expression, or even symbolic imagery like a hand holding the artwork or a door opening.

Name: _____

Date: _____

Per. _____ **Table Color:** _____

Tuesday-

Wednesday-

Thursday

Friday

Write in your Student Planner the Agenda.

3. Instructional Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Receiving Instruction

Movement: None

Participation: Listening, Drawing and Writing

Sound: None

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 2
Monday 08-19-24

Essential Question: *How does the act of submitting artwork influence an artist's growth and creative process?*

What will I learn :

VA.68.F.1.3: *"Demonstrate respect for copyright laws and intellectual property ownership when creating and producing works of art."*

How I will learn it? (Agenda)

- Watch Video on Submitting Art to Artsonia**
- Submit Assignments from last week**

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

- Find assignment info on katundra.com
- Submit assignments on Artsonia

Grading Schedule:

Monday 1st and 2nd per
Tuesday 3rd and 5th
Wednesday 6th and 7th

4. Independent Procedures

Conversation: Level -2 -Regular level at your table

Help: Ask 3 Before Me at Your Table

Activity: Complete the Icebreaker Worksheet. And then move around.

Movement: Art Cart and Restroom

Participation: Drawing/ Reading/ Writing

Sound: Instructor's Music

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use the Web Browser and type in Artsonia.com
2. Click on ARTIST
3. Click on Class Portal
4. Type in the Access Code **JPPT-BWDB School ID: Odyssey19**
(If you don't have an account click on Add my name > complete the sections, including the full last name, the class is your period)
5. Click on All Students
6. Enter Your Name
7. Add Art
8. Select the name of the assignment:
9. Take a Picture
10. Crop the image if needed
11. Title the work
12. Type the Artist Statement
13. Submit to Teacher

6. *Clean-Up Procedures*

Conversation: Level -1

Help: Ask 3 Before Me

Activity: *Art Organizer* - provide guidance for work, *Materials manager*- make sure materials are put away in the appropriate location, *Sketchbook Supervisor*- switch out the sketchbook holder for the next period, *Waste Watchdog* - make sure the table and floor is clean.

Movement: Materials Zone and Backpack Zone

Participation: Cleaning

Sound: None

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

Clean-Up

What You Will Do: (3 MINS)

Conversation

At a Level-1.

Help

You can raise your hand to receive help on the...

Activities

Clean-Up Time

ARTISTS DUTIES	
a	ART ORGANIZER
b	MATERIALS MANAGER
c	SKETCHBOOK SUPERVISOR
d	WASTE WATCHDOG

Movement

Moving around the tables

Participation

Cleaning