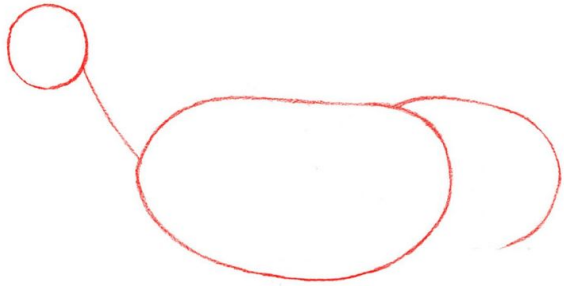


**10/9 Monday**

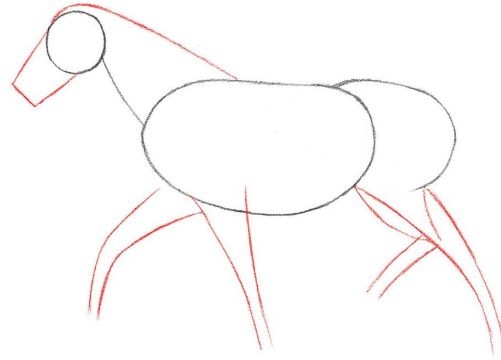
**Directions:**

Draw the shapes below.



**10/10 Tuesday**

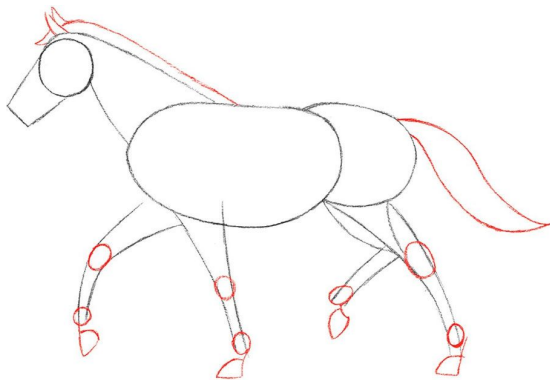
**Directions:**



***Bellwork***  
**How to Draw**  
**A Thoroughbred Horse**  
**Week 1Q2**

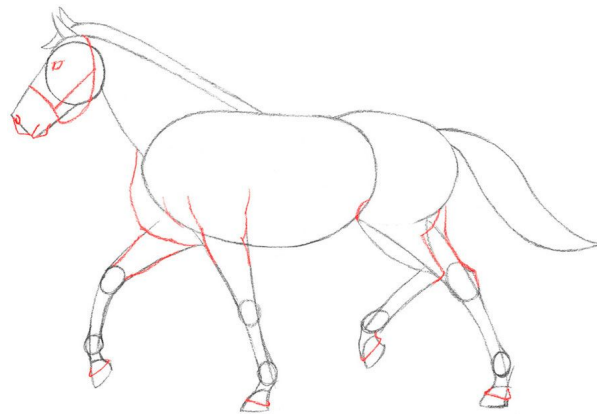
**10/11 Wednesday**

**Directions:**

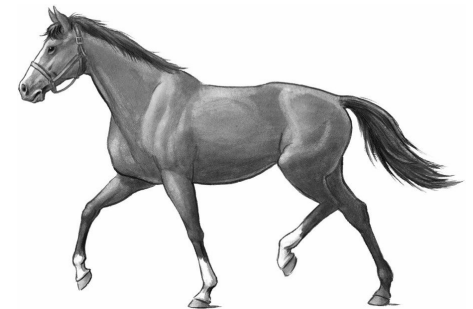
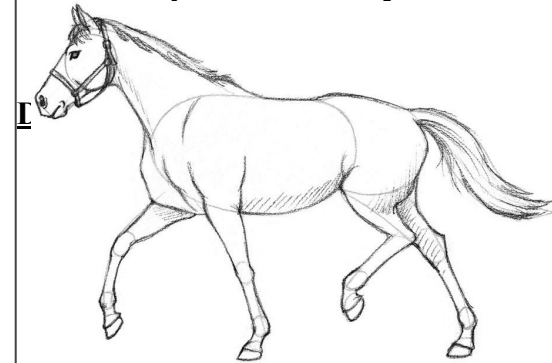


**10/12 Thursday**

**Directions:**



**10/13 Friday**



# ***3. Instructional Procedures***

**Conversation:** Level -0

**Help:** Raise your Hand

**Activity:** Receiving Instruction

**Movement:** None

**Participation:** Drawing and Writing

**Sound:** None

**\* above info is subject to change**

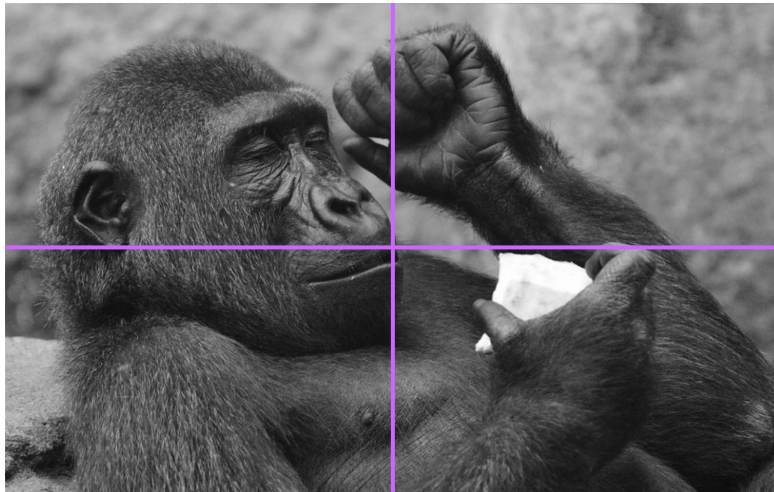
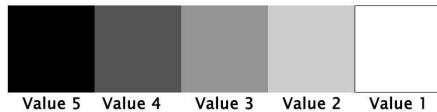
# Wk1\_Weekly Sketchbook Prompt

## Directions

Complete one of the challenges below. **Use the full page and add value with either color or graphite.** Upload your challenge to Artsonia by the end of week.

### A. Copy Challenge

Copy the image below as accurately as possible!



### B. Environmental Challenge Draw the environment described below.

or

A treehouse city that is actually in a theme park and features a broken sundial.

### Criteria: (50 points)

- Artwork is creative and or representational
- Artwork fills the 8.5 x 11 paper thoughtfully
- Artwork is either shaded with pencil or color
- CRAFTSMANSHIP (neatness and precision)
- PUNCTUAL-Submitted on time

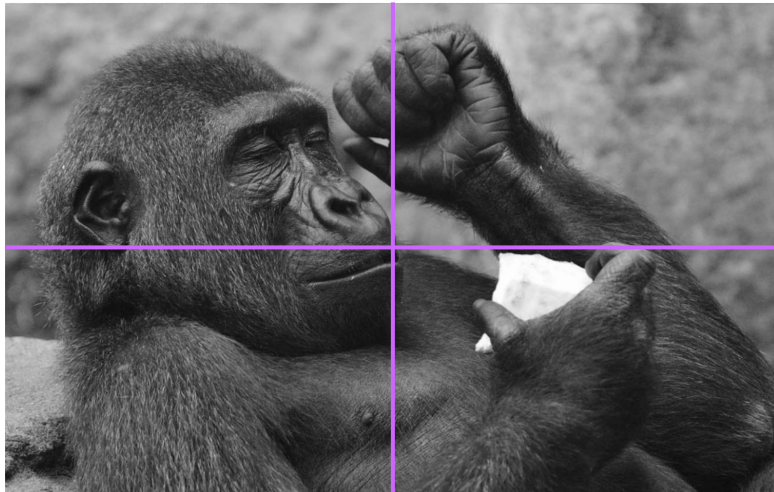
# Wk1\_Weekly Sketchbook Prompt

## Direcciones

Completa uno de los desafíos a continuación. Utilice la página completa y agregue valor con color o grafito. Sube tu desafío a Artsonia antes del fin de semana.

### Copiar desafío

¡Copie la imagen a continuación con la mayor precisión posible!



### B. Desafío ambiental

Dibuja el entorno que se describe a continuación.

Una ciudad con casas en los árboles que en realidad se encuentra en un parque temático y cuenta con un reloj de sol roto.

- Criterios: (50 puntos)
- La obra de arte es creativa y original.
- La obra de arte llena cuidadosamente el papel de 8,5 x 11
- La obra de arte está sombreada con lápiz o color.
- ARTESANÍA (pulcritud y precisión)
- PUNTUAL-Enviado a tiempo

# ***4. Independent Procedures***

**Conversation:** Level -2

**Help:** Ask 3 Before Me at Your Table

**Activity:** Independent Work

**Movement:** Materials Cart and Restroom

**Participation:** Drawing/ Reading/ Writing

**Sound:** Instructor's Music

**\* above info is subject to change**

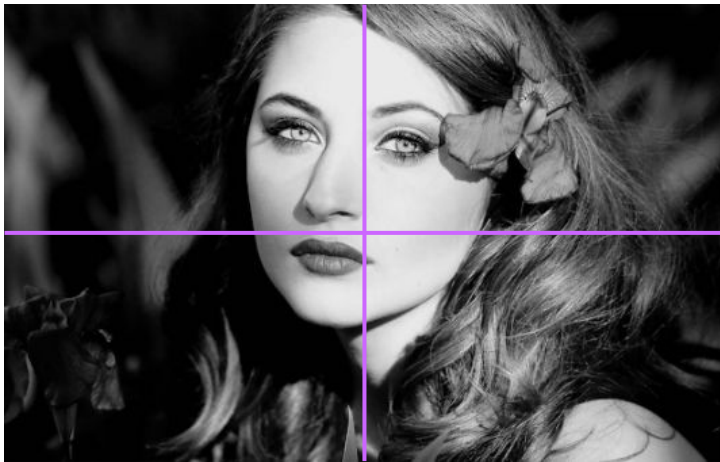
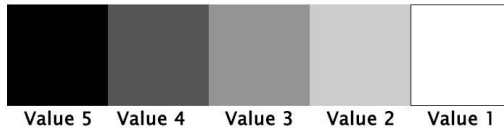
# Wk1\_2nd Weekly Sketchbook Prompt

## Directions

Complete one of the challenges below. **Use the full page and add value with either color or graphite.** Upload your challenge to Artsonia by the end of week.

## Copy Challenge

Copy the image below as accurately as possible!



## Criteria: (50 points)

- Artwork is creative and or representational
- Artwork fills the 8.5 x 11 paper thoughtfully
- Artwork is either shaded with pencil or color
- CRAFTSMANSHIP (neatness and precision)
- PUNCTUAL-Submitted on time

## Character Challenge Draw the character described.

Or

A thief with a conscience wearing a princess dress dancing at a party with their friends.

conscience-an inner feeling or voice viewed as acting as a guide to the **rightness** or wrongness of one's behavior.

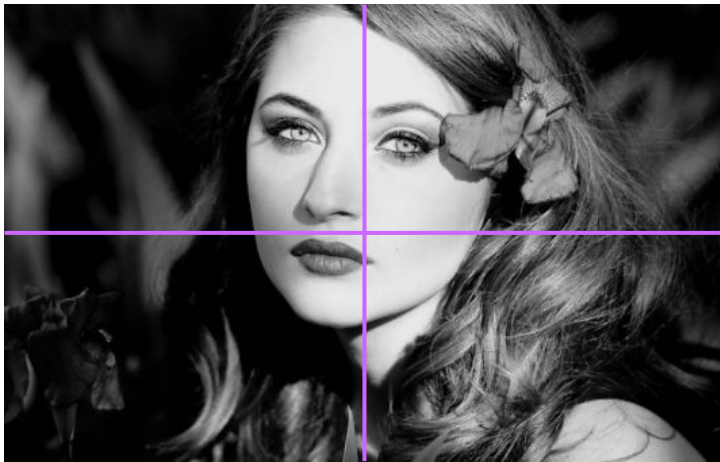
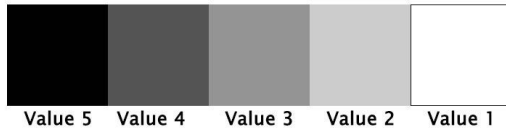
# Wk1\_2nd Weekly Sketchbook Prompt

## Direcciones

Completa uno de los desafíos a continuación. Utilice la página completa y agregue valor con color o grafito. Sube tu desafío a Artsonia antes del fin de semana.

### Copiar desafío

¡Copie la imagen a continuación con la mayor precisión posible!



- Criterios: (50 puntos)
- La obra de arte es creativa y original.
- La obra de arte llena cuidadosamente el papel de 8,5 x 11

## Desafío de personajes Dibuja el personaje descrito.

Una ladrona con conciencia vestida de princesa bailando en una fiesta con sus amigas.

Or

**conciencia: un sentimiento o voz interior que se considera que actúa como una guía para determinar si el comportamiento de uno es correcto o incorrecto.**

- La obra de arte está sombreada con lápiz o color.
- ARTESANÍA (pulcritud y precisión)
- PUNTUAL-Enviado a tiempo

## Week 1 Announcements:

Remember you can take home your sketchbook and folder. If you lose your sketchbook or folder it's your responsibility to replace and redo the assignments that you didn't submit.

Find assignments on [katundra.com](http://katundra.com)

Turn in assignments on Artsonia

19. WK9 Element and Principle Illustration Project Oct. 8 at 11:59pm

20. WK9 Bellwork-How to Draw a Crocodile Oct. 8 at 11:59pm

Make-up Window closes Oct. 8 at 11:59pm

### Stewart's Grading Schedule

-Grading includes the previous week assignments and make-up work.

1st and 2nd Period- Gets Graded on Mondays

3rd and 5th Period - Gets Graded on Tuesdays

6th and 7th Period - Gets Graded on Wednesdays

Print Progress Reports and Communicate with Parents Thursdays



Today is Freestyle Friday, which is a time for you to focus on an art need. Keep your phones. Complete the following tasks:

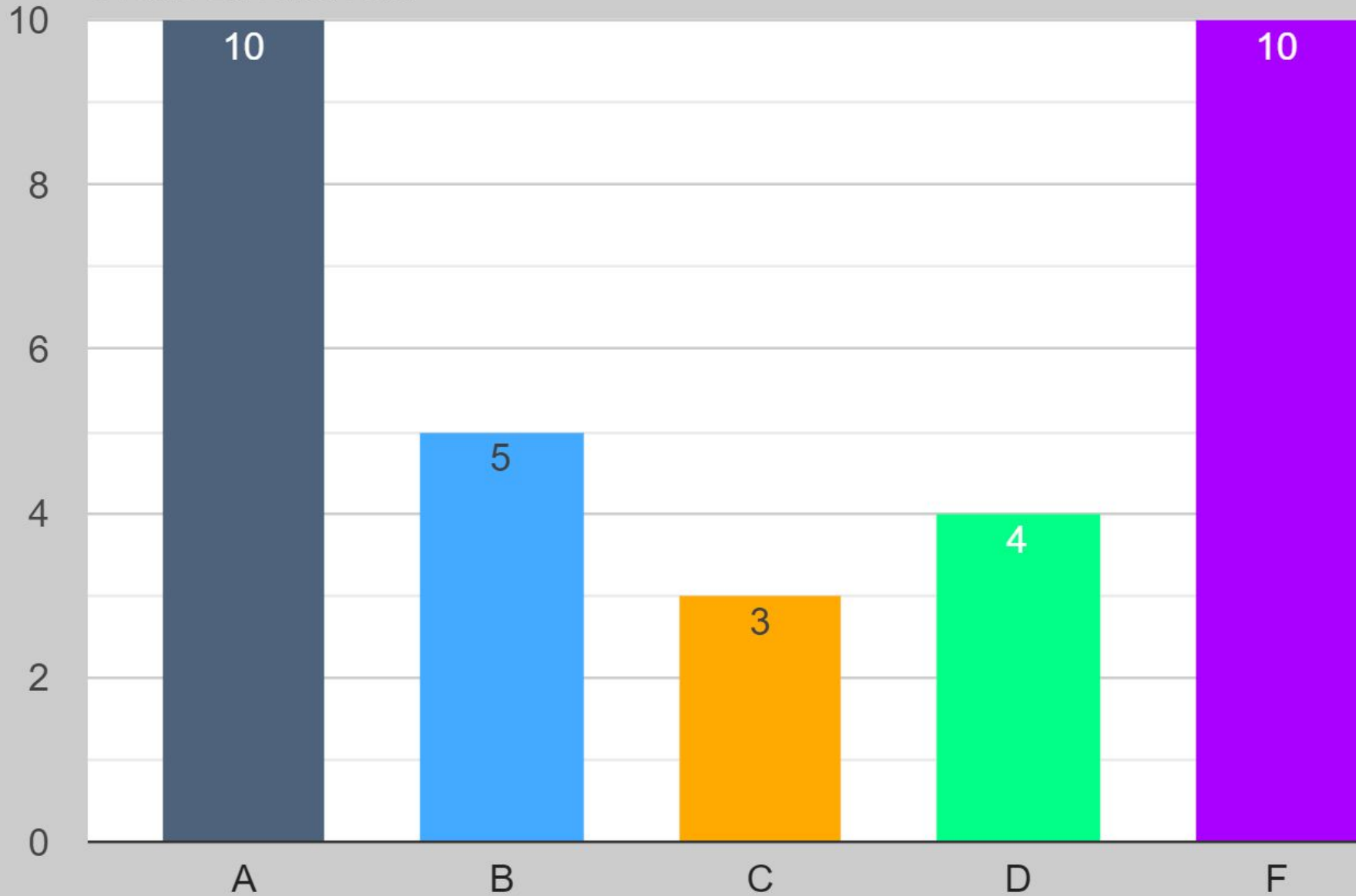
1. Complete Friday's Bellwork and submit to Artsonia
2. Free draw while experimenting with different subjects or materials

***Remember to upload:***

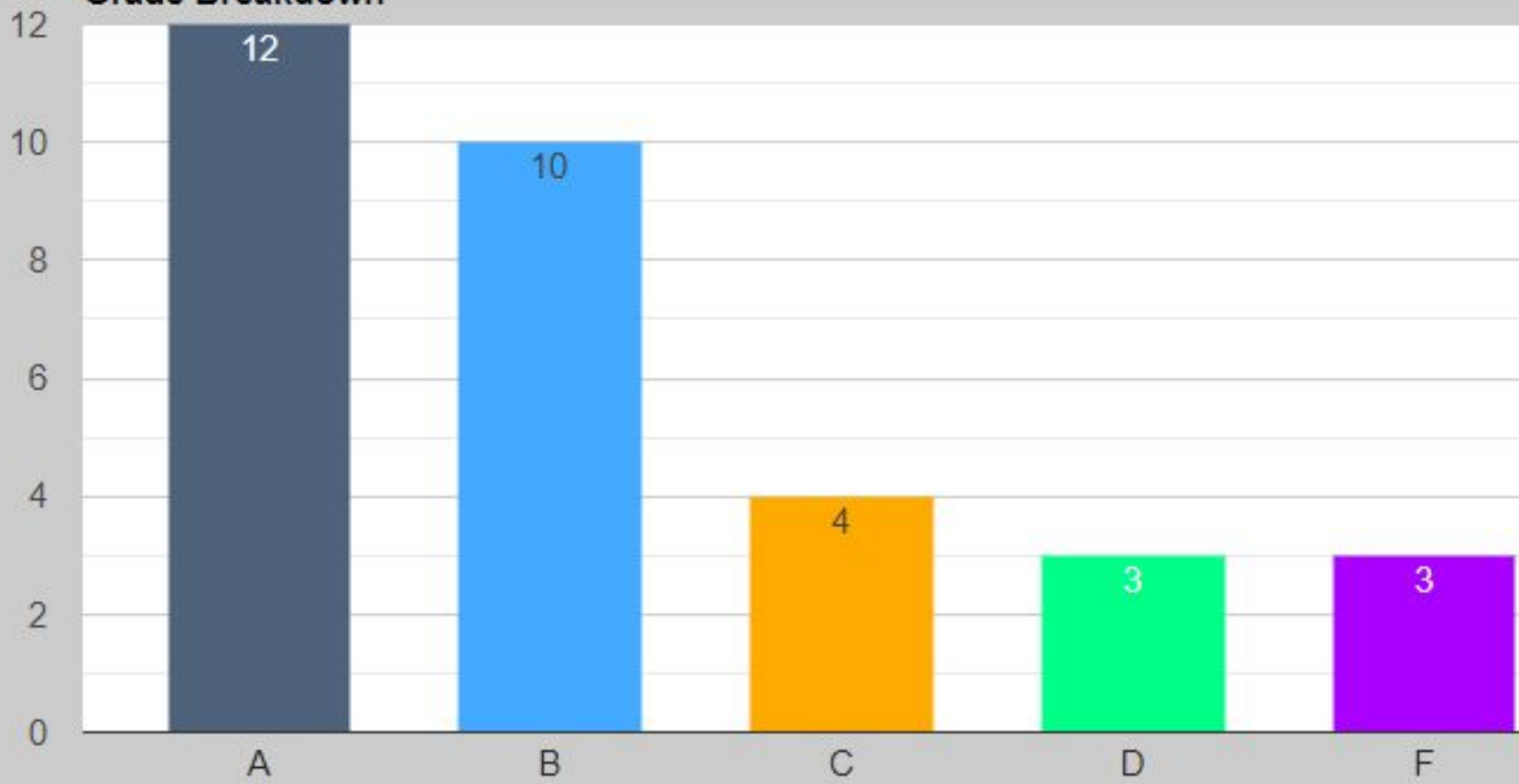
***If you need to see the assignment go to [katundra.com](https://katundra.com)>classroom***

# 1st- -Weeks 1-9- 68%

Grade Breakdown

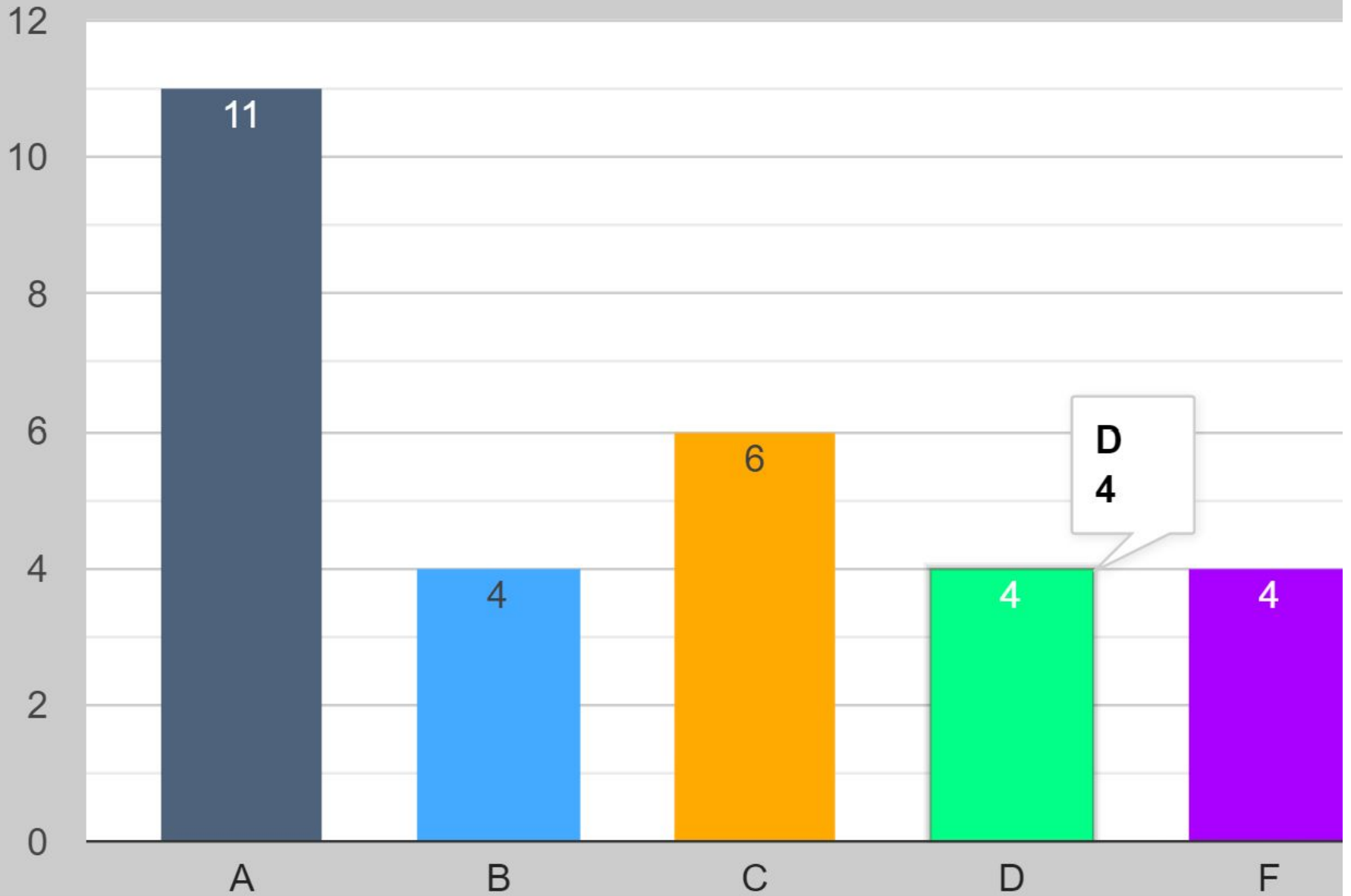


**Grade Breakdown**

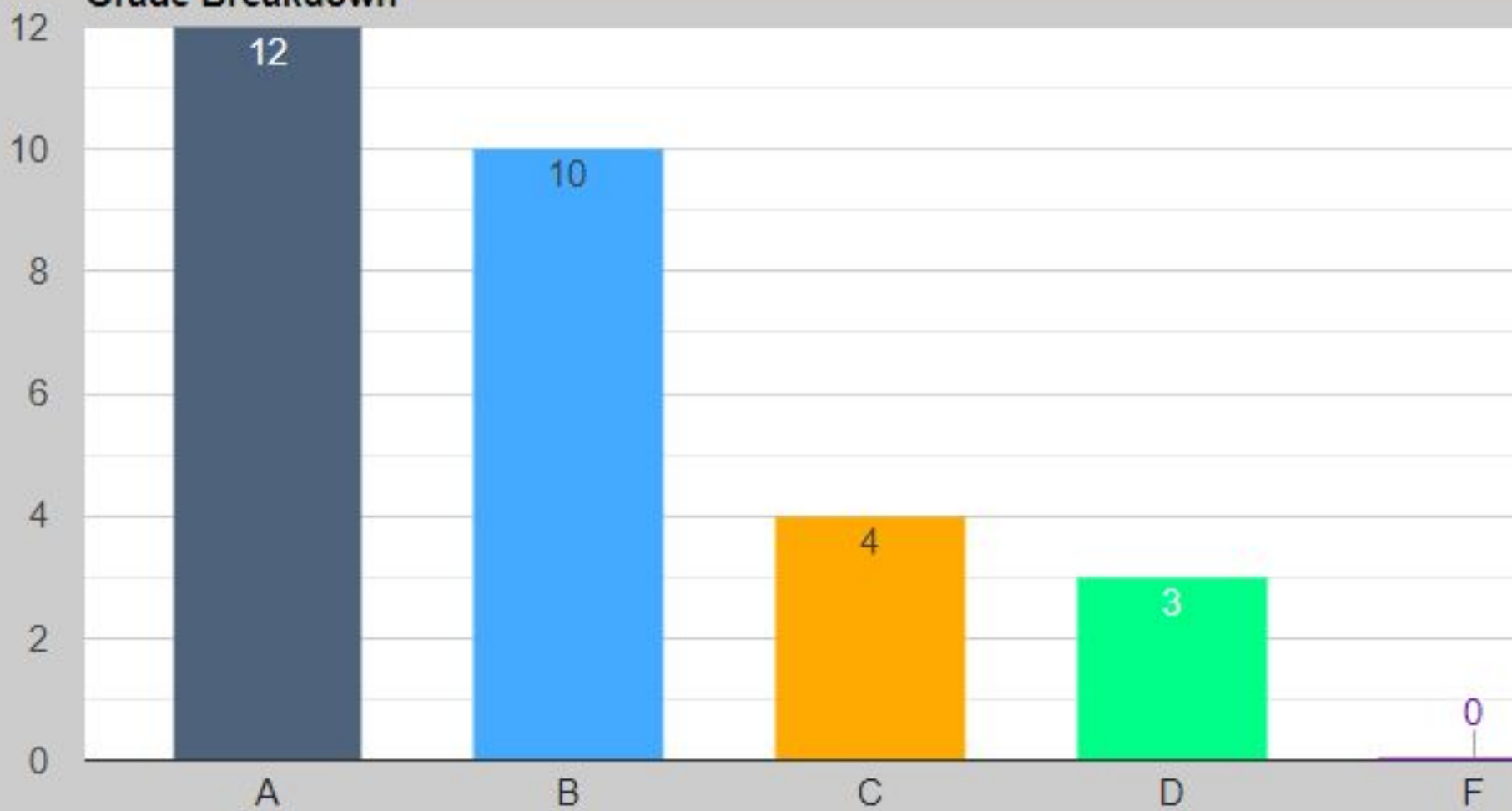


## 2-Weeks 1-9 - 78%

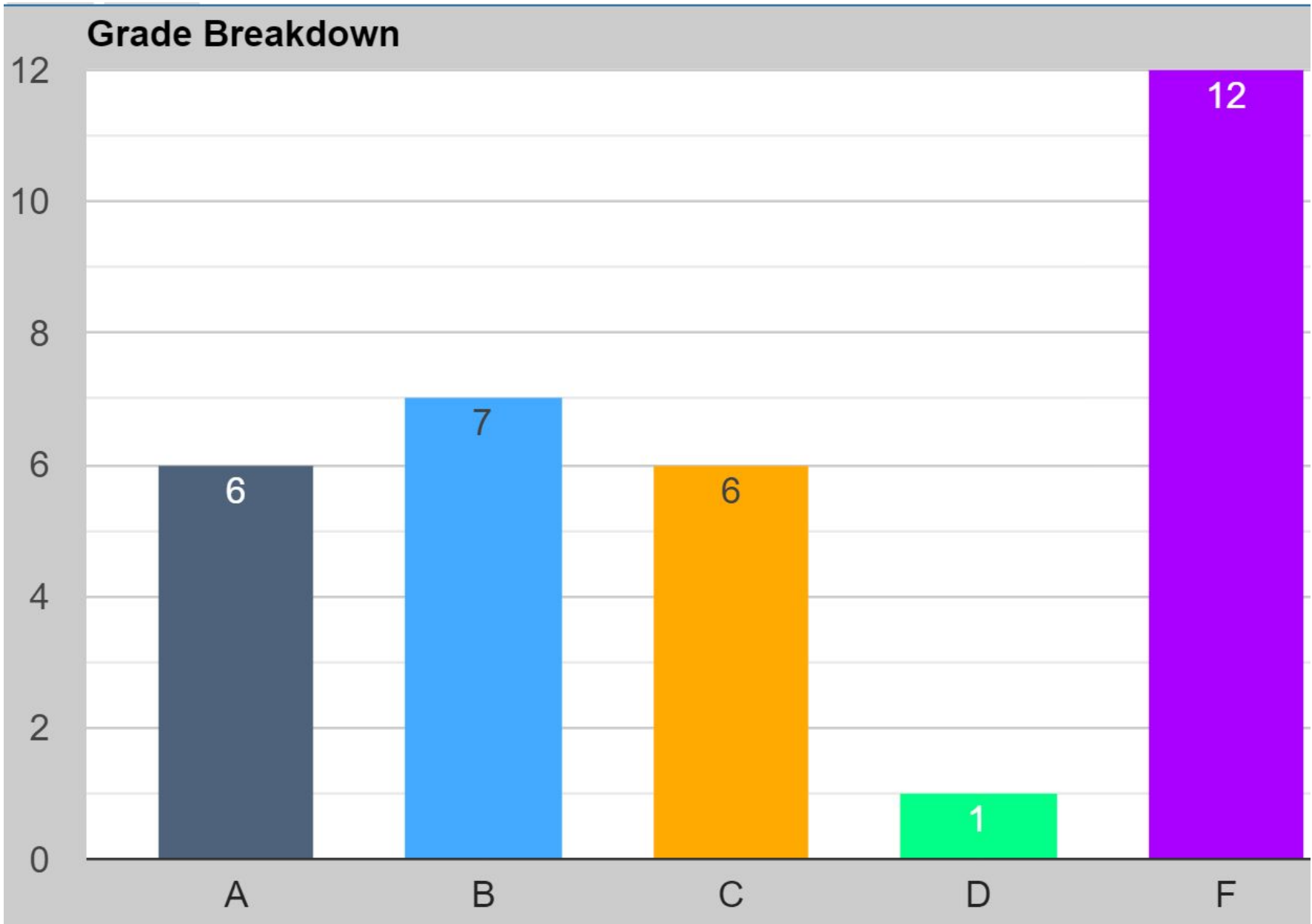
Grade Breakdown



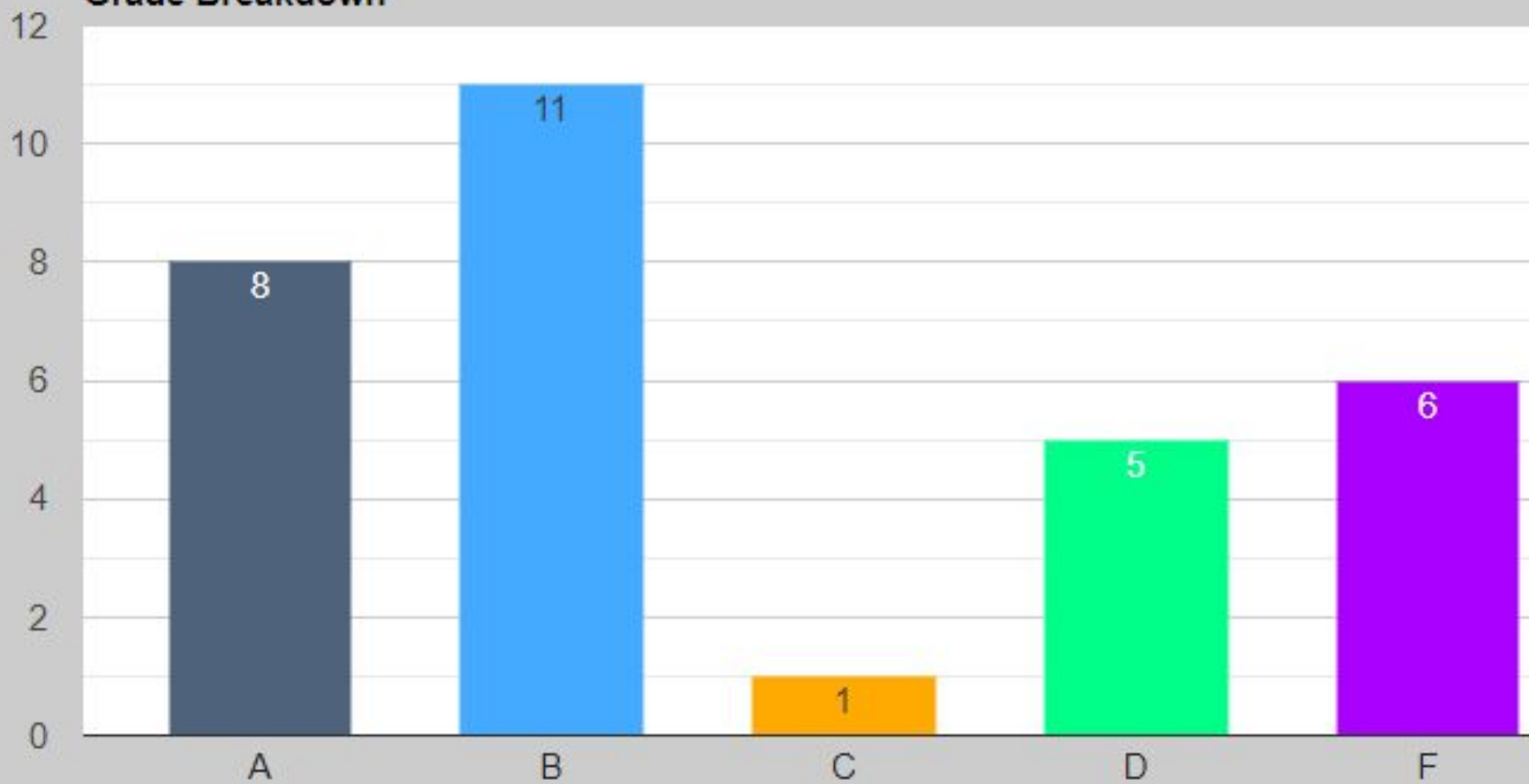
**Grade Breakdown**



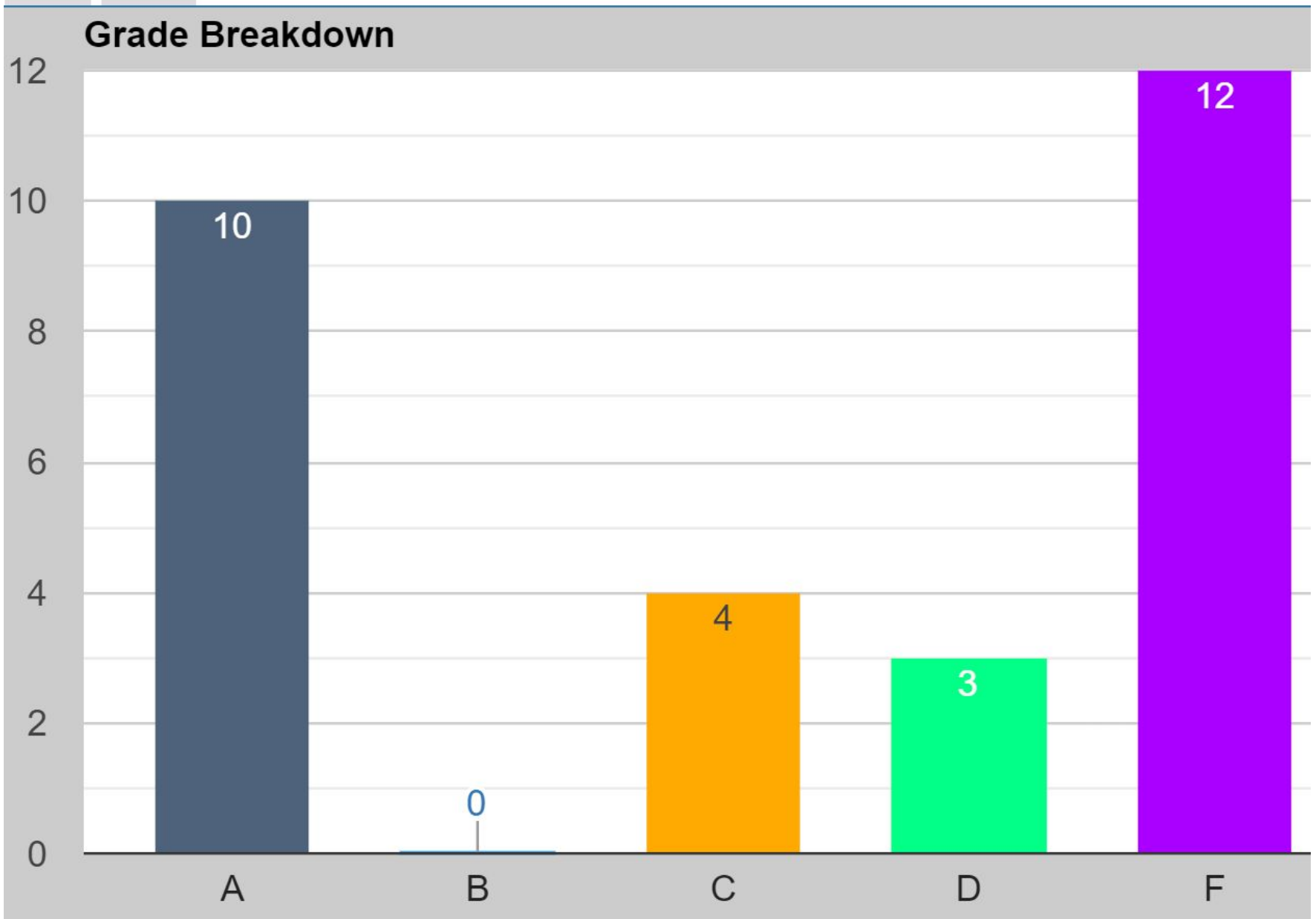
# 3-Weeks 1-9 - 62%



**Grade Breakdown**

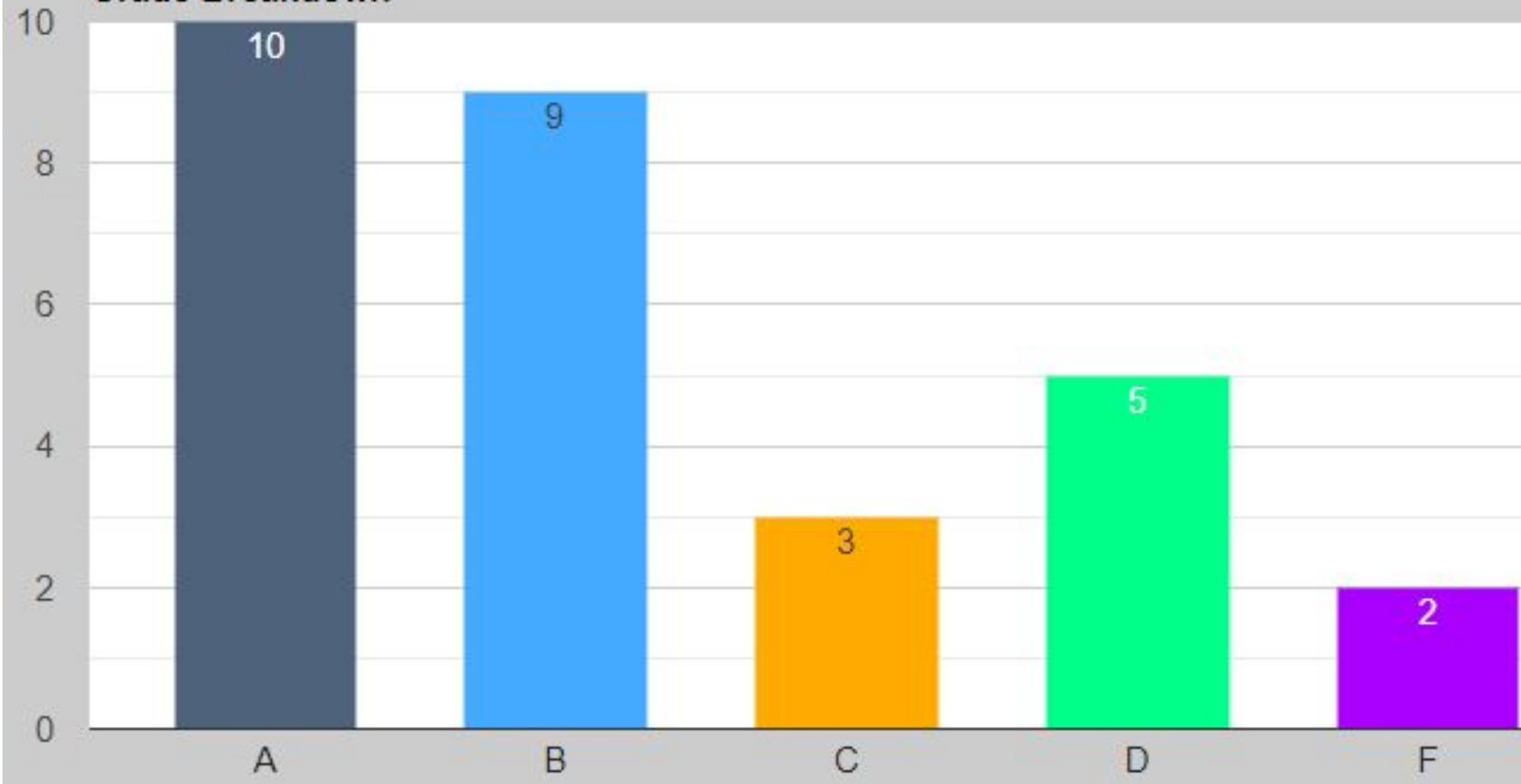


# 5-Weeks 1-9 - 67%



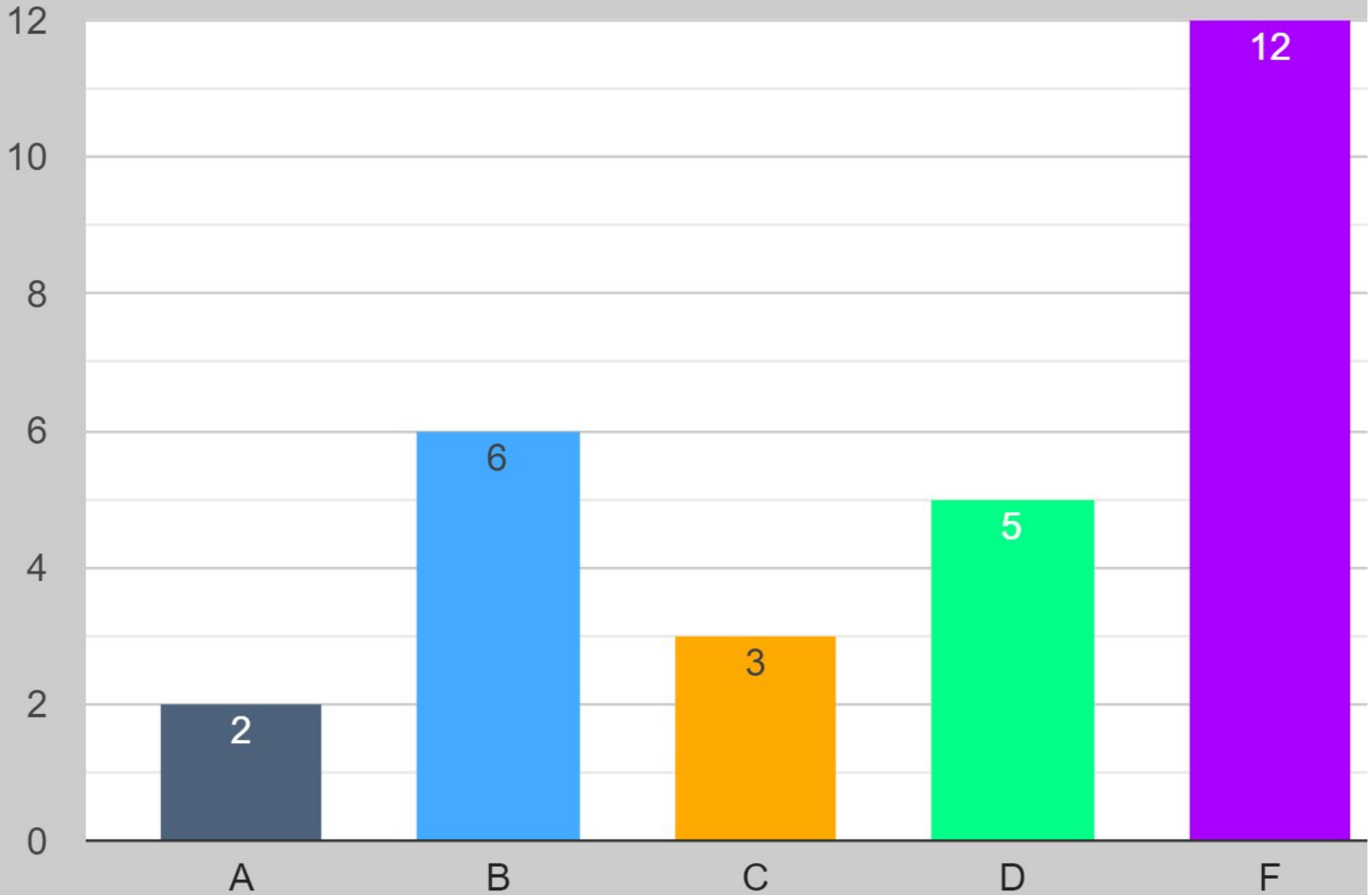


**Grade Breakdown**

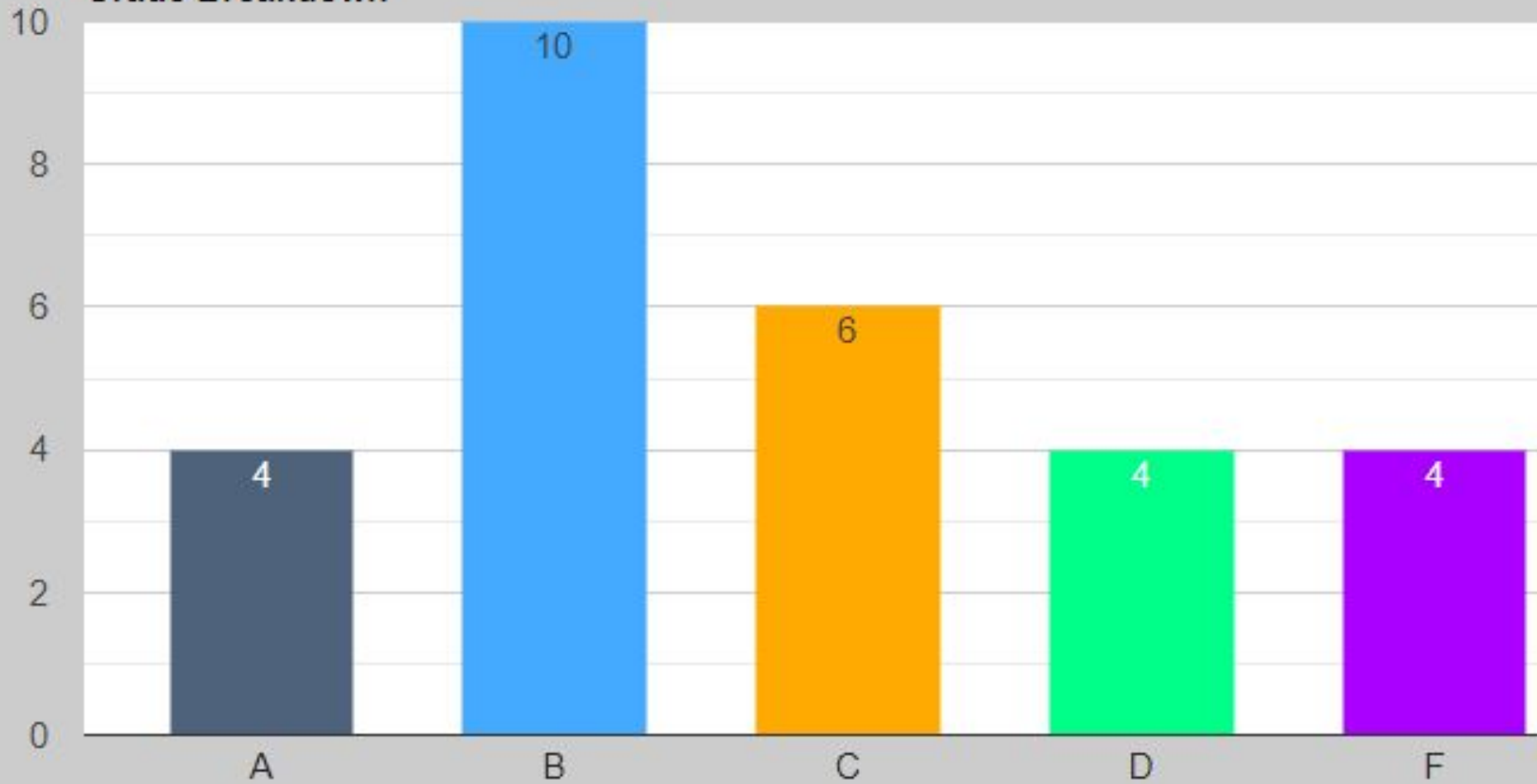


# 6-Weeks 1-9 - 60%

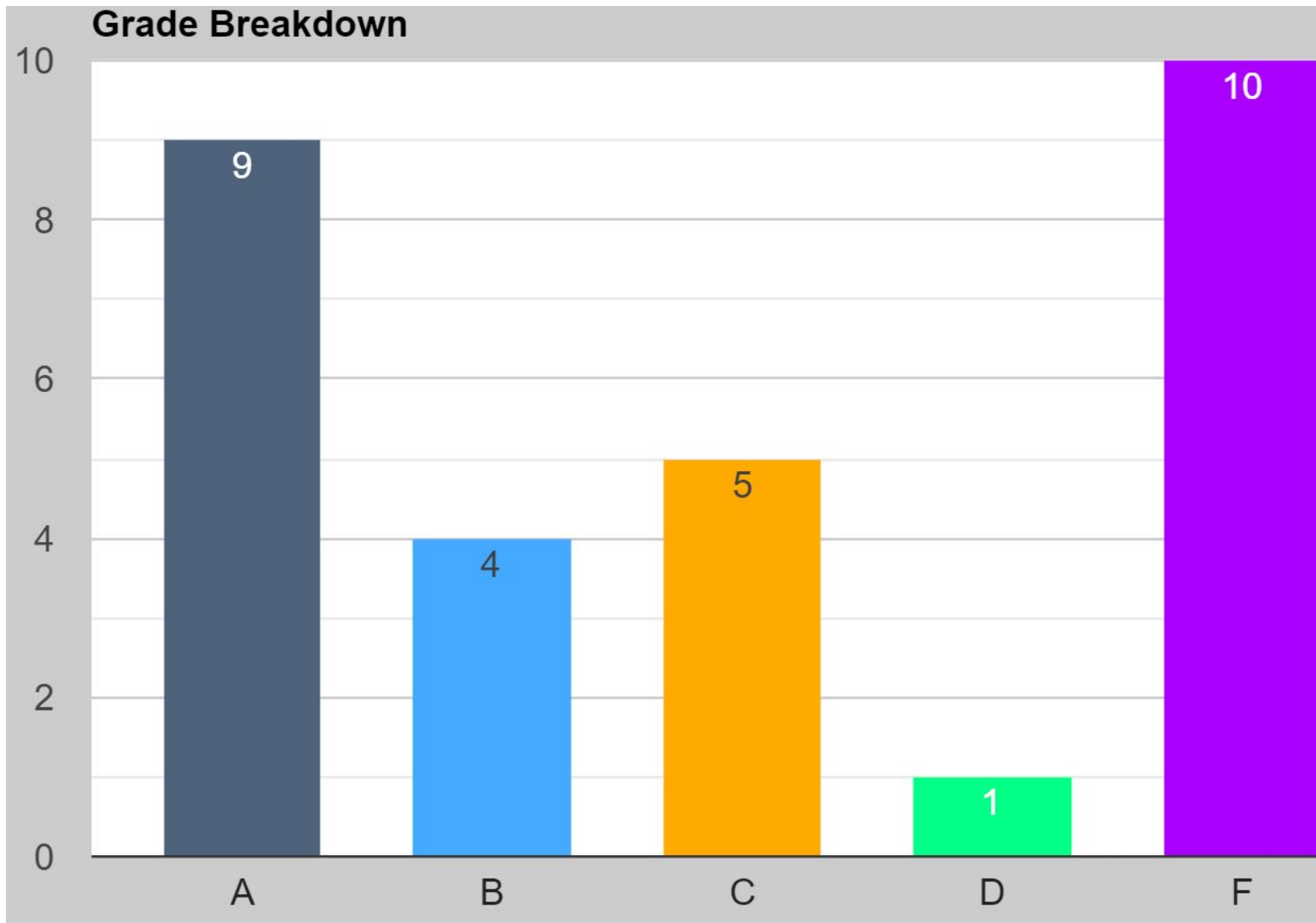
Grade Breakdown



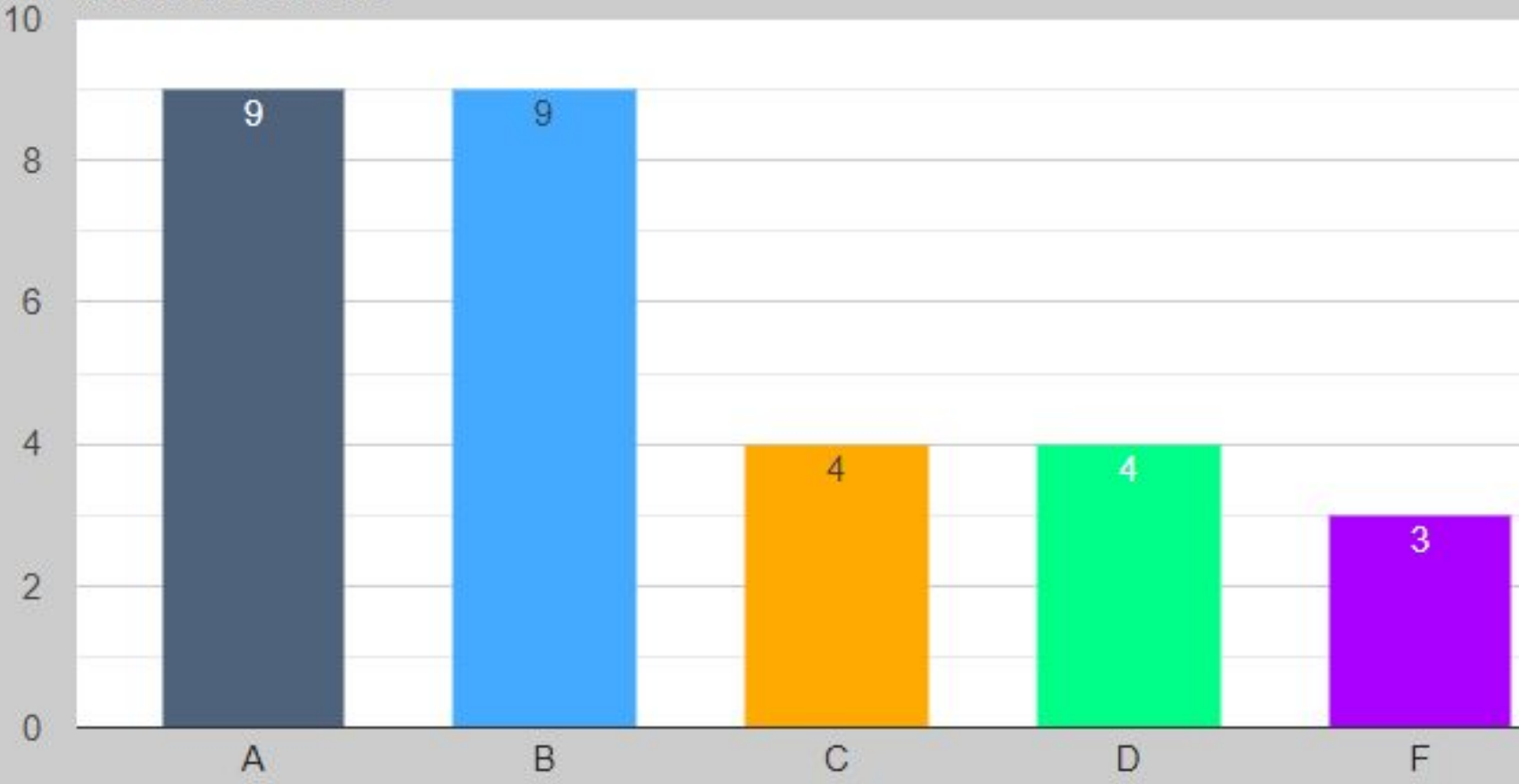
**Grade Breakdown**



# 7-Weeks 1-9- 69%



**Grade Breakdown**



	0	1	2	3
CONVERSATION				
HELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
ACTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
MOVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
SOUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music

# Clean-Up

## What You Will Do: (3 MINS)

Conversation	At a Level-1.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>a</td><td>ART ORGANIZER</td></tr><tr><td>b</td><td>MATERIALS MANAGER</td></tr><tr><td>c</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>d</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		a	ART ORGANIZER	b	MATERIALS MANAGER	c	SKETCHBOOK SUPERVISOR	d	WASTE WATCHDOG
ARTISTS DUTIES											
a	ART ORGANIZER										
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c	SKETCHBOOK SUPERVISOR										
d	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										