

1. Entering Class Procedures:

Conversation: Level 1- Whisper

Help: Ask 3 before me

Activity:

1st-Find your assigned seat.

2nd- Take out a pencil and your student planner.

3rd-Place your backpack and water bottle in the labeled zones.

4th- Pick up the sketchbook holder for your table and take out your Bellwork sheet from Monday.

5th-Be in your assigned seat, **before** the bell rings. See Mrs. Stewart if you don't know where to seat.

Movement: Art Cart, Backpack Zone, and Assigned Seat

Participation: Preparing for Class

Sound: Instructor's Music

Today is Tuesday 8 -13-24

2. Beginning of Class Procedures:

Conversation: Level -0-Silent

Help: Raise your Hand

Activity: Use the Bellwork Handout to complete the following prompt in Tuesday's box:

Prompt: Imagine your art cart is a magical vehicle that can travel to any place or time. Where would it go, and what would it see?

Draw: Quickly sketch a scene of your art cart in an exciting location. It could be in the middle of a bustling city, floating in space, or even in a prehistoric jungle!

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

Today is Tuesday 8-13-24
Share Bellwork

Conversation: Level -1

Help: Raise your Hand

Activity: Use the Bellwork Handout to complete the following prompt in Tuesday's box:

Prompt: Imagine your art cart is a magical vehicle that can travel to any place or time. Where would it go, and what would it see?

Draw: Quickly sketch a scene of your art cart in an exciting location. It could be in the middle of a bustling city, floating in space, or even in a prehistoric jungle!

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

Bellwork
Introductions
Week 1-Q1

Directions:

Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.

Monday

Draw a friendly mascot or character welcoming new students at Odyssey.

Name: _____

Date: _____

Per. _____ Table Color: _____

Tuesday

Draw: Quickly sketch a scene of your art cart in an exciting location. It could be in the middle of a bustling city, floating in space, or even in a prehistoric jungle!

Wednesday

Thursday

Friday

3. Instructional Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Receiving Instruction

Movement: None

Participation: Listening, Drawing and Writing

Sound: None

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

Directions: Write the agenda in your student planner!

W.A.P. S. Week 1
Tuesday 08-13-24

Essential Question: How can an effective community be established in the shared art classroom?

What will I learn :

Enduring Understanding 1: Cognition and reflection are required to appreciate, interpret, and create with artistic intent.

Benchmark: VA.68.C.1.1 - Apply art knowledge and contextual information to reflect on the work of others.

How I will learn it? (Agenda)

- Complete This or That Ice Breaker
- Complete About Me Worksheet

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

- Find assignment info on katundra.com
- Submit assignments on Artsonia

4. Independent Procedures

Conversation: Level -2 -Regular level at your table

Help: Ask 3 Before Me at Your Table

Activity: Complete the Icebreaker Worksheet. And then move around.

Movement: Art Cart and Restroom

Participation: Drawing/ Reading/ Writing

Sound: Instructor's Music



* Please be aware that failing to adhere to the above will result in completing a behavior sheet.

THIS OR THAT?
Circle your favorite between the pairs below.

Swimming Pool	OR	Beach	
Dog	OR	Cat	
Morning	OR	Night	
Hamburger	OR	Pizza	
Game Night	OR	Movie Night	
Summer	OR	Winter	
Basketball	OR	Soccer	
Rollercoaster	OR	Ferris Wheel	
Board Games	OR	Video Games	
Math	OR	History	
Funny Movie	OR	Scary Movie	
Popcorn	OR	Candy	
Painting	OR	Drawing	
Waking Up	OR	Going To Bed	

THIS OR THAT PAGE 1 COPYRIGHT 2024 ART WITH TRETTA

THIS OR THAT?
Find someone who likes the following things and write their names in each box. Every name should be different.

Find someone who likes ... Hamburgers		Find someone who likes ... Rollercoasters
Find someone who likes ... The Beach		Find someone who likes ... Painting
Find someone who likes ... Video Games		Find someone who likes ... Cats
Find someone who likes ... Funny Movies		Find someone who likes ... Summer
Find someone who likes ... Soccer		Find someone who likes ... Game Night
Find someone who likes ... Night		Find someone who likes ... Math
Find someone who likes ... Waking Up		Find someone who likes ... Popcorn

THIS OR THAT PAGE 2 COPYRIGHT 2024 ART WITH TRETTA

4. Independent Procedures

Conversation: Level -2 -Regular level at your table

Help: Ask 3 Before Me at Your Table

Activity: Complete the Icebreaker Worksheet. And then move around.

Movement: Art Cart and Restroom

Participation: Drawing/ Reading/ Writing

Sound: Instructor's Music

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

5. What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st
On your Weekly Art
Participation Sheet
Under the Reflection
Section
**Tell me what you learned
or did in details using a
complete sentence.**

2nd

Where do you stand with meeting the
standard for today:

4-I can correctly complete this activity
innovatively.

3-I can correctly complete this activity
independently

2-I can correctly complete this activity using
peers assistance

1-I can correctly complete this activity using
teacher assistance

Movement	None
Participation	Writing

6. *Clean-Up Procedures*

Conversation: Level -1

Help: Ask 3 Before Me

Activity: *Art Organizer* - provide guidance for work, *Materials manager*- make sure materials are put away in the appropriate location, *Sketchbook Supervisor*- switch out the sketchbook holder for the next period, *Waste Watchdog* - make sure the table and floor is clean.

Movement: Materials Zone and Backpack Zone

Participation: Cleaning

Sound: None

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

Clean-Up

What You Will Do: (3 MINS)

Conversation	At a Level-1.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>a</td><td>ART ORGANIZER</td></tr><tr><td>b</td><td>MATERIALS MANAGER</td></tr><tr><td>c</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>d</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		a	ART ORGANIZER	b	MATERIALS MANAGER	c	SKETCHBOOK SUPERVISOR	d	WASTE WATCHDOG
ARTISTS DUTIES											
a	ART ORGANIZER										
b	MATERIALS MANAGER										
c	SKETCHBOOK SUPERVISOR										
d	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										